

UHS Instrumental Music Grading Information

1) How are Grades in band determined?

85% Semester Work

55% *Band rehearsal, class assignments, and performance participation*

Class assignments might include (but are not limited to):

- Performing and/or recording excerpts of band music alone
- Performing and/or recording excerpts of band music with section mates
- Performing and/or recording specific scale assignments
- Performing specific skills related to marching band
- Submitting completed resources, for example, the marching band spiral notebook

30% *Band Lessons*

- Weekly lessons will consist of an individualized program for each student.
- Lessons might occur be one-on-one or in small groups
- Lessons might consist of guided instruction by a staff &/or focused personal practice.
- The focus of lessons might be, but not limited to: instrument technique, concert music, All-State preparations, solo/ensemble preparations, college audition preparations, jazz improvisation, etc.
- All brass and woodwind musicians should the technique book: **Rubank Advanced Method Vol 1 or 2** specifically for his/her instrument. Students can obtain this book from Rieman Music, or available on Smartmusic.com for a subscription fee, or other reputable music dealer.
- Some students will undertake projects that may require other materials, such as the All-State Audition and solo/ensemble preparations.
- Students will also have major and chromatic scale targets defined per grade level and/or ensemble.
- **Exemptions:**
Students taking weekly private lessons with a professional on the same instrument need only submit a voucher from their private instructor (voucher form available on the band website – “Lessons” tab)

15% *Class Assignments*

- Such as: SmartMusic assignments, band music recording assignments, listening assignments, writing concert reviews, listening assignments, etc.

✓

15% Final Exam

- Based on the final exam period rehearsal participation.

2) What do Grades in band mean?

The students' grades should reflect their accomplishments in learning/developing/mastering the skills & concepts set forth in the class curriculum.

3) Who are Grades for?

(Who are the target audiences of Grades in Band?)

Students - *as an indicator of their accomplishments in learning/developing/mastering the skills & concepts set forth in the class curriculum.*

Parents - *as an indicator of their child's accomplishments in learning/developing/mastering the skills & concepts set forth in the class curriculum.*

Colleges/Scholarships/Future Employers - *as an indicator of a student's accomplishments in learning/developing/mastering the skills & concepts set forth in the class curriculum. It also serves as a general indicator of a student's achievement relative to other students' achievement when considering candidates for scholarship, acceptance to colleges, or employment.*